

CHAPTER I

INTRODUCTION

1st. Background of the Study

As an international language, English is now getting more important in all aspects of human life. It is usually used in business, commerce and government. Every day millions of people around the world use English at work and in social lives.

In cooperating with foreign countries especially in politics, culture, technology, education, English is the most common language. Science and modern technology information are mostly written in English. Markus (1989: 13) in Siswoyo, (1995: 01) says that more than 80 percent of the books in most university libraries are written in English. Besides in the real world, good communication skills (in English) are at least as important as the ability to do the job (Holy, 2002: 29). As such, the mastery of English either in the written form or in the spoken one is urgently needed.

For this reason, the Minister of Education's Decree No. 0487/4/1992 in Chapter VIII states that English can be taught as an extra instruction if the local community needs it and if the teacher of English is available. In the past English was only taught in Junior High School. In current years, the teaching English depend on the Elementary School sets. According to Decree of Ministry of Education No 084/U/2002, about the three-quarter of teaching learning process at Elementary School is changed into two-quarter in a year. It is hoped that the teacher has more time in the teaching learning process to

finish the materials and it can be done effectively and efficiently. So, English may be given to Elementary School student as a local content.

In English teaching – learning process, simple English is one of the most difficult subjects to be learned for the Elementary School student. It is about accuracy of form, meaning, use and pronunciation. Students probably know about the meaning and form of materials, when they use them (the verb tenses) they are still confused. They still have poor understanding of the passage. They also do not have brave to spell English. Many of them complain about the difficulties to master English. They often say “I like English, but I do not understand it”. They feel bored when they get an English subject and they lack of motivation.

To generate the students’ motivation in learning English, the teacher should know what factor could generate the motivation. In this research the writer tries to elaborate the teaching of English using songs to motivate the students in getting a better mastery of English and let the students be active. It means that they learn through experience and through manipulation of object in the environment. Fauziati (2002: 171) says that children in Elementary School setting generally learn by doing.

Song and music can inevitably provide a suitable way to practice several language skills. Especially in teaching English using songs, the teacher can use the Indonesian children popular song to sing the tune. However the original lyrics should be changed into simple English so that they easily memorize. In choosing the new lyrics, the teacher should consider the words

and structure based on the current level of the students, for example song that can express the use of present tense, pronoun, auxiliary, object in the classroom and so on. By the song, the students can memorize the use of simple pattern and they can relax in the classroom situation.

It is important to use the most suitable and most effective instrument. In this research, song is used as a teaching instrument that will facilitate students in mastering simple English, vocabulary and pronunciation. By the popular song, the students will have interest and to make the teaching - learning process enjoyable. It is related with the characteristic of children that they are like playing. The child usually hears a good song and it would be the one that is familiar in children's culture. So the children will not only learn a language but also the culture.

From the background above, the writer is interested in writing a research with the title "Teaching English through Song to Elementary School Student of SDN III Ngadiluwih".

2nd. Problem of the Study

In accordance with the background of the study, the problems of the study are:

1. How is the implementation of teaching English through song to Elementary School Student?
2. What is the result of teaching English using songs at Elementary School?

3rd. Limitation of the Study

In this study, the writer limits the research on the procedure of teaching grammar through song to Elementary School student of SDN III Ngadiluwih Matesih. The writer is interested in this topic because song can motivate students to study English especially in the process of studying simple English, vocabulary, and pronunciation.

4th. Objective of the Study

The objectives of this study are:

1. To describe the implementation of teaching English using songs.
2. To find out the result of the teaching English using songs.

5th. Benefit of the Study

The expected benefits of the study are as follows:

1. As a contribution for English teaching – learning process.
2. As input for those who want to conduct a research in English teaching – learning process.

6th. Research Paper Organization

In the research paper organization, the writer would like to describe each chapter. This research paper consists of five chapters.

Chapter I is introduction which covers background of the study, problem of the study, limitation of the study, objective of the study, benefit of the study, and the last is research paper organization.

Chapter II is theoretical review. It concerns with the review of related theory. The writer discusses the teaching English at Elementary School, and general concept of song.

Chapter III is research method. This chapter explains the type of research, subject of the study, object of the study, teaching experiment, testing technique and result of experiment.

Chapter IV is research finding. In this chapter, the writer gives a description about the implementation of teaching English using song and the result of teaching experiment.

Chapter V is conclusion and suggestion.